

Australian Curriculum quality criteria alignment tool

To what extent does the curriculum resource fulfill the following criteria?

Quality criteria	Unsatisfactory	Satisfactory	Excellent
1. Curriculum fit—Australian Curriculum			
Learning area/s (please circle): Science, Geography, History, other: _____			
<ul style="list-style-type: none"> The resource aligns to relevant content descriptions 			
<ul style="list-style-type: none"> The resource addresses at least one cross-curriculum priority, where relevant 			
<ul style="list-style-type: none"> The resource effectively integrates across at least two strands 			
<ul style="list-style-type: none"> The resource promotes the development of at least two general capabilities 			
2. Pedagogical value			
<ul style="list-style-type: none"> The resource is engaging and motivating for students and teachers 			
<ul style="list-style-type: none"> The resource uses inquiry-based strategies i.e. 5 Es teaching and learning framework 			
<ul style="list-style-type: none"> The resource uses real-world contexts and issues 			
<ul style="list-style-type: none"> The resource uses a consistent format that is familiar to teachers 			
<ul style="list-style-type: none"> The resource promotes deep understanding of topics 			
<ul style="list-style-type: none"> The resource uses collaborative and cooperative learning strategies 			
<ul style="list-style-type: none"> The resource encourages active involvement in the stewardship of the environment 			
3. Content			
<ul style="list-style-type: none"> The resource presents reliable and accurate information about the topic/issues of interest 			
<ul style="list-style-type: none"> The resource provides sufficient background information for teachers 			
<ul style="list-style-type: none"> The resource addresses at least one of the core program objectives 			
4. Suitability			
<ul style="list-style-type: none"> The resource is suitable for the year levels stated 			
<ul style="list-style-type: none"> The resource caters for diverse student needs 			
5. Design and accessibility			
<ul style="list-style-type: none"> The resource is user-friendly with an intuitive interface 			
<ul style="list-style-type: none"> The resource fulfills the Web Content Accessibility Guidelines 2.0 requirements to a AA standard 			
<ul style="list-style-type: none"> The resources is suitable for submission to the National Digital Learning Resource Network database (Scootle) 			
<ul style="list-style-type: none"> The resource effectively uses a range of modes such as visual, sound and audio 			
<ul style="list-style-type: none"> The resource effectively uses a range of narrative elements such as stories, humour and graphics 			

References

Crough, J. and Fogg, L. 2007, *Developing a Framework for Interactive Online Environmental Resources*. Proceedings, World Conference on Science and Technology Education: Perth.

Department of Sustainability, Environment, Water, Population and Communities 2005, *Educating for a Sustainable Future – A National Environmental Education Statement for Australian Schools*. Australian Government, Canberra.

Education Services Australia (ESA) 2010, *Digital Resource Guidelines: Selecting items for digital resources*, ESA, Melbourne, Vic.

North American Association for Environmental Education 2004, *Environmental Education Materials: Guidelines for Excellence*. NAAEE.

